

Alternative Learning Center

7600 18 Mile Road
Sterling Heights, MI 48314

Mark McLoughlin, Program Administrator
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2/7/23

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 education progress for Utica Alternative Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3aS9HfW> or you may review a copy in the principal's office at your child's school.

State of Michigan Rankings

For the 2021-2022 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-2022. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Intervention

School Improvement Plan

Utica Alternative Learning Center School's Tier I Objectives:

- 10% of all students will demonstrate proficiency across all strands as aggregate scores in mathematics by 6/11/2024 as measured by spring 2024 state assessment.
- 10% of all students will demonstrate a proficiency across all strands as aggregate scores in reading in English language arts by 6/11/2024 as measured by spring 2024 state assessment.
- 10% of all students will demonstrate proficiency across all strands as aggregate scores in writing in social studies by 6/11/2024 as measured by spring 2024 state assessment.
- 10% of all students will demonstrate proficiency across all strands as aggregate scores in science by 6/11/2024 as measured by spring 2024 state assessment.
- 10% of all students will demonstrate a proficiency across all strands as aggregate scores in social studies by 6/11/2024 as measured by spring 2024 state assessment.



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Utica Alternative Learning Center Objectives:

Analyzing data, Behavior Management/Positive Behavior Supports, Increase or redesigning instructional time, Multi-Tiered Systems of Support (MTSS) Counseling

Utica Alternative Learning Center had a successful 2021-2022 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Utica Alternative Learning Center data teams utilized a variety of assessments to analyze data including state and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

Key Challenges

The key challenge faced by the Alternative Learning Center is getting students to graduate with their cohort on time. Our school is unique in the sense that we have transformed ourselves into a program where students can recover credits and then choose to either return to their traditional home school or remain in our program doing grade level credit courses. Our students typically come to our school almost a year behind in their credits towards graduation, which is a very difficult position for both the students and the school. However, with our model and the dedication of the staff and the students, many of our students are returning to their home school or remaining in our program and graduating on time. As in last year the Covid 19 pandemic presents a set of issues that definitely has a negative effect on many of our students. Students are not used to the face to face environment and the accountability to their attendance that encompasses an in-person school. Even with the many challenges we were successful getting many of our students to graduate.

Overall student graduation rate and proficiency in the core subjects of English and Mathematics remain low compared to the state average. Lack of regular attendance and failure to complete classes as assigned is a high contributing factor.

Student Enrollment

Students attend The Utica Alternative Learning Center based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on www.uticak12.org under the Board of Education tab for further information.



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Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

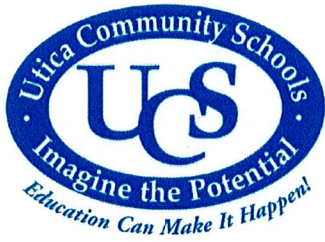
Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to *all UCS and non-UCS students' priority is given to Stevenson feeder pattern (Davis, Heritage, and Jeannette).*

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts, Mathematics, Science and Social Studies. These standards can be accessed at <https://www.michigan.gov/mde/services/academic-standards>. The district's vision and mission statements can be accessed at www.uticak12.org.

Parent/Teacher Conference Attendance 2020-2021



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Number: 38

Percentage: 19%

Parent/Teacher Conference Attendance 2021-2022

Number: 57

Percentage: 25%

High School Dual Enrollment 2020-2021

Number 0

Percentage: 0

High School Dual Enrollment 2021-2022

Number 0

Percentage: 0

High School College Equivalent Courses Offered 2020-2021

Number: 0

High School College Equivalent Courses Offered 2021-2022

Number: 0

High School Students Enrolled in College Equivalent Courses 2020-2021

Number: 0

Percentage:

High School Students Enrolled in College Equivalent Courses 2021-2022

Number: 0

Percentage: 0



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College Credit Potential 2020-2021

Number: 0

Percentage: 0

College Credit Potential 2021-2022

Number: 0

Percentage: 0

Points of Pride

Our school continues to celebrate success in several keyways. Below are some of our Points of Pride:

Social/Emotional Mentor Groups, Green Club, Course Completion recognition, CARE Committee, Birthday Recognition, Health, and Well Being assembly, UCNCT Mentoring, ALNET Sporting events and Quiz Bowl, Honors Assemblies, Annual Open House and Parent Teacher Conferences, Dual Enrollment, Partnership with MISD.

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

The Utica Alternative Learning Center is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Mark McLoughlin
Program Administrator